

**Geography and Colors**  
Beginning Spanish for Middle and High School  
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This lesson allows the teacher to include TPR components to teach color words while reinforcing geographical knowledge.

**Materials:**

Crayons or colored pencils

Map of the world (or just of Central and South America, depending on what geography you want to cover)

**Procedure:**

1. Hold up a crayon or marker and tell the students what the color is in Spanish. Have them hold up the same color.
2. Repeat with each color until you have named all applicable colors.
3. Quiz students by saying the name of a color and having them hold up the appropriate color. Make it fun by getting faster and faster and having them race.
4. Hold up a color and have the students chorally name it in Spanish.
5. Distribute maps.
6. One by one, tell students what color each country should be on the map. For instance, "Costa Rica es verde." Students will have to know both the color and the country to complete the activity.