

# Homework Project of the Month

Choose one of the projects below to be turned in on or before the end of the month for a quiz grade. This project will be completed outside of class and no late work will be accepted. You may do more than one of these projects for extra credit- each additional project will count as a 100 for a homework/ workbook grade to be averaged in with your other grades. No points will be awarded for a substandard project.

## Option One Spanish Only Night

With another Spanish student, visit a local Mexican restaurant and speak **SPANISH ONLY** throughout the entire meal. Before leaving for the restaurant, make a list of words and expressions that you think you will need to know. Study them! You will turn in this list. Carry a dictionary and paper with you to the restaurant. Every time you have to look up a word, write it down. Turn in this list along with a few paragraphs describing how your Spanish night out went, who you were with, what the experience was like, etc. What did you learn from this experience?

### Option One Checklist. Turn in:

- \_\_\_ Your before-visit words and expressions list
- \_\_\_ List of words you that looked up during the Spanish-only night with the English translations
- \_\_\_ A paper describing your experience and what you learned

## Option Two Short Story

Without using any type of translation software, write a handwritten, one-page story in Spanish. No typing. Do the best you can with a dictionary and your textbook. Wordreference.com is a great resource for this project. In addition to the story, write a paragraph or two for me (in English) about what you learned from this project.

### Option Two Checklist. Turn in:

- \_\_\_ One page, handwritten story in Spanish
- \_\_\_ A few English paragraphs telling me what you learned from this project

## Option Three Movie Night

Choose a movie that you have **never seen before** and watch it in Spanish audio without subtitles. Most DVDs have this option. As you watch the movie, take notes. Write down any words (the Spanish and English for each) that you can understand. When the movie is over, write a summary for me describing the plot of the movie (in English). Additionally, provide a list of 30 words or expressions in Spanish and English that you learned from the movie. If possible, watch the movie in English next. How much did you understand in the English version that was not clear in the Spanish version? Write a few paragraphs for me in English describing what you learned and what this experience was like for you.

### Option Three Checklist. Turn in:

- \_\_\_\_\_ Notes that you took while watching the movie
- \_\_\_\_\_ A description of the plot of the movie in English
- \_\_\_\_\_ A list of 30 Spanish words or expressions with their English translations that you learned from the movie
- \_\_\_\_\_ A few paragraphs in English describing the experience and what you understood from the English version that you did not understand in the Spanish.

### **Option Four Recipe**

Find a recipe from a cookbook or website. The recipe must appear **only in Spanish** with no English translation. Provide for me a copy of the recipe along with information about where you got it. Do not use computer translation software to translate the recipe. Working from the Spanish recipe, use a dictionary (the free dictionary on Wordreference.com is probably the best) to help you figure out unknown words and expressions. If you choose to do this project with a classmate, you must commit to speaking **spanish only** the entire time you are cooking. Every time you have to look up a word or expression, write it down on a list. Take pictures of the process of cooking the recipe as well as the finished product. If you wish, you can bring some of the food to class for others to sample, but this is not required. Write a few paragraphs for me in English about what you learned from this project.

#### Option Four Checklist. Turn in:

- \_\_\_\_\_ The Spanish recipe along with information about where it was found
- \_\_\_\_\_ Your English translation of the recipe, including conversions from customary to metric measurements if applicable
- \_\_\_\_\_ A list of words (and their translations) that you had to look up during the process of completing the project.
- \_\_\_\_\_ Pictures of you preparing the recipe and pictures of the finished product
- \_\_\_\_\_ A few English paragraphs describing the recipe, your experience and what you learned from the project.

### **Option Five Memorization**

Memorize a Spanish poem or bible passage (at least 20 lines) to present aloud to the class. Choose your own poem or see the teacher for an assignment. Along with your presentation, you must provide a list of 40 words and their translations that you looked up from the text. Also provide a few paragraphs in English describing your experience with memorizing a foreign text and what you have learned from this experience.

#### Option Five Checklist. Turn in:

- \_\_\_\_\_ A copy of the poem or passage that you presented to the class
- \_\_\_\_\_ A vocabulary list of at least 40 words from the passage
- \_\_\_\_\_ A few paragraphs in English describing your experience with this project and what you have learned